

ARCHIE WHIRLWINDS



STUDENT HANDBOOK

MIDDLE SCHOOL & HIGH SCHOOL

2023-2024

HIGH SCHOOL



MIDDLE SCHOOL

OUR MISSION “LEARNING FOR LIFE”

The mission of the Archie R-V School District is to provide a high quality education in a safe, positive environment to foster lifelong success for all.

OUR VISION

The vision of the Archie R-V School District is to be a district where everyone experiences success.

THE ARCHIE R-V BOARD, ADMINISTRATORS, AND STAFF BELIEFS

- We believe all students and staff members deserve a safe and productive environment.
- We believe that positive, supportive student and teacher relationships, as well as community partnerships, are vital to student success.
- We believe in recruiting and retaining an inspiring, innovative staff.
- We believe in developing a staff which utilizes best instructional practices.
- We believe in high expectations and accountability for all.
- We believe in equipping learners to become successful citizens in a diverse society.
- We believe in fostering lifelong curiosity and resourcefulness in all learners.



**THE ARCHIE HIGH SCHOOL FAMILY PROUDLY
SERVES YOURS!**

PRIORITIES:

The Archie R-V School District is guided by the following four priorities:

- Student Achievement and Learning
- Staff Recruitment and Retainment
- Climate, Culture, Safety, and Security
- Resources

PURPOSE AND OBJECTIVES:

The Archie R-V School District has these purposes and objectives:

- To develop in each child an understanding and appreciation of the forces and ideals that are basic to the American way of life.
- To develop in all children a sense of their personal opportunities and responsibilities as a member of their family, community, state, nation, and around the world.
- To develop in all children an understanding of the physical, social, and economic world in which they live, and to assist students in adjusting to their surroundings.
- To encourage and stimulate children and youth to think clearly, logically and independently.
- To encourage children and youth to respect integrity of work and deed, to appreciate the dignity and worth of other individuals and groups.
- To encourage children and youth to have a respect for responsibilities and obligations as citizens along with their rights and privileges.
- To give each child a sound mastery of the tools of learning and communication, such as reading, writing, arithmetic, and the use of written and spoken language, to the extent of individual abilities.
- To provide flexibility in the curriculum so that all students may be prepared for effective citizenship and service, whether the child enters a vocation from secondary school or continues in schools of higher learning.
- To encourage each child to develop their full potential so they may acquire a deep sense of personal worth.
- To provide physical education and health services so that every child will have, as far as possible, robust health and the knowledge and desire to safeguard it.
- To prepare children for a well-balanced social life and creative use of their leisure time.
- To encourage good attendance and punctuality as characteristics necessary for their future responsibilities.

GO

WHIRLWINDS!

CALENDAR HIGHLIGHTS

2023-2024

August 21	Open House
August 23	First Day of Classes
September 4	Labor Day/No School
September 29	Teacher PD/No School
October 13	End of 1 st Quarter
October 25	Student Led Conferences 1:30-7:30/Student Release at 1:00 pm
October 26	No School/Student Led Conferences 12:00-8:00 pm
October 27	No School
October 30	Teacher PD/No School
November 22-26.....	Thanksgiving Break
November 27	Teacher PD/No School
December 15	End of 2 nd Quarter/Early Release 1:00 p.m.
December 18-January 1	Winter Break/No School
January 2	Teacher PD/No School
January 15	Martin Luther King, Jr. Day/No School
January 29	No School/Snow Make Up
February 15	No School/Snow Make Up
February 16	No School
February 19	Presidents' Day/No School
March 1	End of 3 rd Quarter
March 4	Student Enrollment Night/MS Showcase Night
March 11-15	Spring Break/No School
March 18	Teacher PD/No School
March 29-April 1	Easter Break/No School
April 29	No School/Snow Make Up
May 10	No School/Snow Make Up
May 12	Graduation
May 15	Projected Last Day/Student Release at 1:00 pm

Snow Make-Up Days (utilized in sequence)

1/29, 2/15, 4/29, 5/10, 5/16, 5/17 plus additional days as needed

High School & Middle School Daily Schedule

High School		Middle School	
Period 1	8:10-9:01	Period 1	8:10-9:01
Period 2	9:05-9:56	Period 2	9:05-9:56
Period 3	10:00-10:51	Period 3	10:00-10:51
Period 4	10:55-11:46	Period 4 Lunch & Advisement	10:55-11:18 11:19-11:46
Period 5 Advisement & Lunch	11:50-12:22 12:23-12:43	Period 5	11:50-12:43
Period 6	12:47-1:38	Period 6	12:44-1:38
Period 7	1:42-2:33	Period 7	1:42-2:33
Period 8	2:37-3:28	Period 8	2:37-3:28

High School & Middle School Early Release Schedule

High School		Middle School	
Period 1	8:10-8:43	Period 1	8:10-8:43
Period 2	8:47-9:20	Period 2	8:47-9:32
Period 3	9:24-9:57	Period 3	9:36-10:21
Period 4	10:01-10:34	Period 4	XXXX
Lunch	10:38-11:09	Period 5	10:25-11:09
Period 6	11:13-11:46	Period 6	11:13-11:46
Period 7	11:50-12:23	Lunch	11:46-12:23
Period 8	12:27-1:00	Period 8	12:27-1:00

Admissions

Students are admitted to Archie R-V schools when records from the sending school indicate appropriate academic standing for admission. High school students are admitted to respective grade levels according to the current number of credits earned and their eligibility to graduate on schedule. Junior High students who fail one or more semesters of core curriculum (Communication Arts, Math, Science, or Social Studies) during the school year must complete a semester of core curriculum in summer school in order to be eligible to move on to the next grade. Students seeking admission to Archie R-V schools must be residing with their legal guardian within the Archie school district. This does not apply to students over the age of 18 or students that are considered homeless.

Non-resident students may enroll in Archie R-V schools with the approval of the Board of Education and with tuition payment. The Archie R-V Board of Education sets the tuition rate annually. Questions regarding non-resident tuition should be directed to the Superintendent of Schools. Transportation is not provided for non-resident students.

Enrollment

Pre-enrollment for grades 6-12 will be completed before the closing of school in May. This will enable the administration to make decisions regarding classes to be offered for the following school year. Actual enrollment/registration for grades 6-12 will be in August before the school year begins. At this time students will finalize their schedules for the year and be assigned lockers.

Your Student Record

Education records are available to parents and students on request. Student records are not available to any outsider, person, or agency, except as required or permitted by law, without the expressed written consent of the parent or student 18 years or older.

Daily Procedures

- Classes are in session from 8:10-3:28.
- Students may enter the building at 7:50 a.m. each school day.
- Students have a designated area to wait for dismissal to class. Students must be in a supervised location. Please do not loiter in the parking lot, the hallway or in any other non-supervised location.
- Students should vacate the building by 3:40 p.m. unless arrangements have been made to conduct school business or a school-related activity.
- Students who arrive after 8:10 a.m. or leave after they have arrived on campus must sign in or out in the High School office stating a reason or destination.
- Students may not leave the school premises without the permission of an administrator. Permission will not be granted without written or telephone notice from a parent or guardian. Students should have a hall pass when leaving class.

Daily Bulletin

- A daily bulletin, found in SIS, will be read each morning by the first hour teacher to each class listing upcoming events, recent accomplishments, specific instructions, and the daily lunch menu. Items placed in the daily bulletin must be approved by the principal or his designee. The daily bulletin is also available to parents through the parent portal.

Lunch and Breakfast

- Lunch money may be placed in your lunch account daily, weekly, or monthly. Money or checks for lunch payment should be in an envelope with your name and amount on it. Give lunch money to the HS Secretary or Lunchroom Cashier before the first period, so it can be added to your account before the lunch hour.
- A free and reduced-price meal program is implemented for all eligible students. Families who meet federal guidelines are encouraged to apply.
- Any student in grades 6-12 who owes \$10 or more for lunch charges may be served an

alternative lunch.

- While in the cafeteria, excessive noise will not be tolerated, and each person is responsible for keeping his/her area clean.
- No food or drinks are allowed out of the cafeteria.
- Students shall report to and remain in the cafeteria during their assigned lunch period.
- We are a closed campus district. Visitors are **not** allowed as guests during lunch except the parent(s)/guardian(s) of a student eating lunch.
- Outside food is discouraged to be brought in during the scheduled lunch shift by parents/guardians and prohibited to be brought in by "friends".
- If a parent would like to eat lunch with a student they are allowed to eat in the cafeteria with their student at a semi-private table.

Food & Drink Items

- It is up to the individual teacher's discretion if food and/or drinks are allowed in their classroom.
- All drinks must be **capped and less than 32 oz.** Fountain drinks are prohibited.
- Any damage to school property by the student because of food or beverage will result in the student being responsible for replacement of the item.
- Students who do not comply with the expectations of the teacher will be subject to discipline.

Backpacks, Bags, and Purses

- Backpacks, bags, and purses of any kind will be allowed in the classroom at the discretion of the individual teacher and his or her classroom.
- Student backpacks, bags, and purses will not be left in the hallways and commons area unattended.
- Students who do not comply with the expectations of the teacher will be subject to discipline.

Cell Phones and other Electronic Devices

- Cell phones and other electronic devices are banned during the instructional day in compliance with school board policy 2656. Please refer to the board policy on our website for additional information.

3010: USE OF A PHONE or ELECTRONIC DEVICE ON SCHOOL PROPERTY:	
During instructional time students are not allowed to use a cell phone, hand-held radio, remote modem devices, audio, video, music or game device or any other handheld communication device on school property during school hours. Teachers may grant approval inside the classroom.	
First Offense	Confiscation and after-school detention
Second Offense	Confiscation and up to 3 days ISS
Repeat Offense	Confiscation and up to 5 days OSS

Bus Transportation

- Inappropriate behaviors will be handled through the discipline code plus the loss of bus riding privileges.
- Keep body parts inside the bus at all times until leaving the bus.
- Changing seats is not allowed while the bus is in motion.
- Loud talking, horseplay, or any action that distracts the driver is not allowed.
- All school rules apply while on the bus.
- Follow road emergency training if an emergency occurs.

Student Vehicles

- Driving to school is a privilege and that privilege may be revoked based on poor choices.
- Students who drive to school shall park in a north/south direction in the west gym parking lot.
- Students submit a parking privilege form to the office.
- Students are not allowed to drive to their Cass Career Center classes unless prior arrangement has been made 24 hours in advance with the principal.
- Congregating in the parking lot before and after school is not allowed.
- The district maintains the legal right to search student vehicles, if there is reasonable suspicion.

Bicyclists and Walkers

- Please do not arrive at school before 7:50 a.m.
- All bicycles should be parked on the north side of the building in the bike racks.

- When crossing A Highway, do so at the crossing protected by the crossing guard. Students living east of the railroad tracks should ride the scheduled bus.

Dress Code

- Any dress which interferes with the classroom/learning process or disrupts the educational process will be deemed inappropriate.
- Students are not to wear clothing that promotes, implies, or advertises drugs, alcohol, tobacco, sex, drugs or vulgar messages.
- Clothing must cover the torso and should be of sufficient length and appropriate design as to not cause a disruption in the educational environment. This includes low cut shirts that are overly revealing.
- Hats, caps, or headgear of any kind are not allowed to be worn inside the school building or any other building while school is in session.
- Shoes shall be worn at all times.
- All shirts and blouses **must be long enough to be tucked in at the waist**. Shirts and blouses which do not meet and cover the waistband are not appropriate. When wearing layered clothing, at least one layer must cover the waistband around the entirety of the waist. This may mean that an outer shirt or blouse will have to remain buttoned at all times.
- Shirts or blouses shall have no “cut-out” or see through panels, but need to be solid around the entirety of the shirt or blouse.
- All pants, trousers, and shorts shall be worn appropriately and not sagged down around the buttocks. Outer pants, trousers, shorts shall be worn in a manner that does not allow underwear to show.
- Blankets are not allowed to be used by students inside the school or any other building while school is in session.

Note: It is the parent’s duty to clothe their student for school in a conservative and appropriate manner with as little argument about interpretation as possible. Ultimately all dress code decisions will be up to administrator’s discretion.

Medication/Health

Students may not have any medication, prescription or over the counter (OTC), in their possession during the school day which includes during bus transportation. Medication should be delivered to school by the student’s parent/guardian in the original packaging that identifies the medication, person the medication is prescribed to and the dosage prescribed. Prescription medication for students must have written directions from a physician and must be prescribed for that student in order for us to allow medication to be dispensed. If a student is taking medication, the medicine must be kept in the nurse’s office. The student will take the medication under the supervision of the health aide. ALL medication (prescription or OTC) needs to be provided by the student’s parents.

Students with the following symptoms will be sent home from school:

- Temperature of 100.4 or above
- Severe colds, coughs, sneezing, skin conditions, or skin lesions
- Suspicion of contagious diseases
- Head lice
- Red or discharging eyes
- Any condition which endangers the health of other students or staff

Academics

To graduate from Archie R-V School District students must fulfill all state requirements, pass 25 units of credit as listed, and pass the U.S and Missouri Constitution tests, and the civics test. Students up to the age of 21 may enroll in classes if they have current immunizations and they reside in the district. Students who live outside the district and wish to enroll should meet with the administration to discuss tuition and other possible restraints on enrollment.

Graduation Requirements

Archie R-V students must complete 25 units of credit for graduation.

The following units are required:

Area of Study	Units Required	Required Classes
Communication Arts	4 units	English I, II, III, & elective
Social Studies	3 units	Am. History, World History, & Government
Science	3 units	Into to Physics & Chemistry, Biology, and elective
Mathematics	3 units	Algebra I, Geometry, and elective
Fine Arts	1 unit	Elective
Practical Arts	1 unit	Elective
Health	½ unit	9 th Grade Health
Personal Finance	½ unit	
Physical Education	1 unit	
Electives	8 units	

Grading Scale

A	100-95	4.00	A-	94-90	3.67			
B+	89-87	3.33	B	86-83	3.00	B-	82-80	2.67
C+	79-77	2.33	C	76-73	2.00	C-	72-70	1.67
D+	69-67	1.33	D	66-63	1.00	D-	62-60	0.67
F	59-0	0						

Honors Diploma

The criteria for earning the "Honors Diploma" is a combination of a 3.5 cumulative weighted GPA, 95% attendance and a course of study that includes a minimum of 10 credits selected from the advanced courses that are either college prep, college credit, a third sequence class, or those identified from the Missouri Department of Elementary and Secondary Education as Advanced Courses. Classes must be selected from the following listing:

English

English III
DC English ½
DC Public Speaking ½
Creative Writing ½
*Journalism ½
*British Literature ½ or 1
English IV ½ or 1

Math

Geometry
Algebra II
Trig 1/2
Pre-Calc ½
DC Col Alg
*DC Calculus
*DC Trig
College Alg
*Calculus I

History

DC Government
*Sociology ½
Contemporary Issues ½
DC Psychology ½
DC Criminal Justice ½
*Psychology ½
DC Sociology ½

Science

Botany ½
Zoology ½
Anatomy & Physiology
*Advanced Biology
Physics
DC Chemistry ½
DC Physics ½

Non Core

*IED
*POE
*CEA
*CSP
Advanced Art III/IV
Spanish II
DC Spanish I ½
DC Spanish II ½
DC Animal Science ½
DC Pers Finance ½
DC Music ½
DC Info Resources ½

*Not offered in the current school year but may be offered in the future.
Any dual credit course meets the advanced course criteria.

Honor Roll

Honor Roll is awarded for semester grades. A student with a grade of **incomplete** cannot be on the Honor Roll.

A Honor Roll

no grade lower than an A- with at least five classes for credit.

A/B Honor Roll

no grade lower than B- with at least five classes for credit.

Academic Letter

3.5 cumulative GPA (with a bar earned for each following year)

Weighted Courses

- Weighted credit exists for all courses that are dual credit, AP or pre-AP.
- Classes require an average of five hours of homework per week, require a major term paper or project each semester, and will be noted on the student's permanent transcripts.
- Grades of D or F will not be weighted.
- Weighted courses are for local purposes to assist in determining class rank and promoting the GPA of students taking a rigorous course schedule. Colleges use the unweighted GPA in determining eligibility for their respective programs. Additionally, transfer grades for college credit courses will be the non-weighted assigned grade.

Dual Credit/College Credit Classes

- Students may earn both high school and college credit simultaneously for the same coursework.
- To receive college credit, students must enroll at the college/university and pay for the credit.

Academic Awards

Blue Cord:

Valedictorian

Silver Cord:

Salutarian

Gold Cord:

8 Semester Cumulative GPA > 3.3

White Cord:

A+ Completer

Academic Letter:

Cumulative GPA of 3.5 or above

Valedictorian/ Salutarian ranking will be determined by cumulative GPA rounded to the nearest hundredth. In the event that there would be a tie for top cumulative GPA, co-valedictorian status would be awarded. If more than two students were to tie for top cumulative GPA the process would incorporate rounding to the nearest thousandth. Only two students will represent the valedictorian/salutarian status. In the event that there are co-valedictorians there will be no salutarian selected.

Modified Grade Scale

Students with an Individual Education Plan (IEP) may be graded on a modified grade scale if the IEP team decides this is appropriate.

Cass Career Center and LEAD Center

- Students entering 11th grade are eligible to apply for and attend Cass Career Center (CCC) in Harrisonville or LEAD Center in Raymore.
- Tuition and transportation is provided by the school district. All students attending CCC and LEAD Center are required to use district transportation except under special circumstances previously approved by Archie administration.
- Students must apply and may be required to complete an interview process for admission to a particular vocational program offered through CCC or LEAD Center..
- Contact the H.S. office for details regarding programs and admission requirements.
- Students who attend CCC have the opportunity to earn .5 credit in Communication Arts and Mathematics for one full year of attendance in a vocational program. The Communication Arts and Mathematics curriculum requirements are embedded into the subject matter of some vocational classes, and require additional class work. Students who attend the LEAD Center have the opportunity to take and earn 1 credit of Communication Arts for one full year of attendance in a vocational program.

Early Graduation

- The student and his/her parents/guardians must submit a specific plan and reason for early graduation to the administration in writing no later than **thirty days prior** to the end of the first semester of the senior year. This request must be approved by the administration.
- Students requesting early graduation must appear before the school board for final approval. Final approval for early graduation may be granted only by the Board of Education.
- *Early graduates can participate in the graduation commencement ceremony.*
- *Early graduates can participate in prom.*

Correspondence courses

- Corresponding courses must be approved by the high school principal.
- Each 3.0 hour high school course from a university approved by the local school board is the equivalent of the .5 high school credit.
- A student may take up to 18 hours of correspondence work, which would equal 3 high school credits.
- Correspondence courses do not count toward class rank.

Adding/dropping a course

- During the first five days of the semester students may add/drop a class by submitting a request for schedule change to the HS office.
- After the first five days of the semester, a student's schedule is considered permanent for the semester with the exception of extenuating circumstances to be determined by the administration.
- Student/teacher or parent/teacher personality conflicts are not acceptable reasons to be allowed to make course section changes.

Course Retake

When retaking a high school course a student's transcripts will reflect the grade of the most recent course completed.

Mid-Term, Quarter & Semester Report Cards

- Progress reports are emailed to students at each mid-term.
- Quarterly reports are emailed to parents/guardians approximately one week after the end of each quarter (two weeks after the 4th quarter).
- Quarter grades determine eligibility (see eligibility policy in the extracurricular handbook).
- Semester grade cards are either mailed or emailed home. Semester grades determine credits earned and are recorded on the student's permanent records.
- Questions concerning report cards should be directed to the building principal.

Semester Final Exams

- Semester finals shall be given at the end of each semester.
- Semester final exams will be worth 10% of the final grade.
- Courses that require an End of Course (EOC) exam will require a final exam that will be worth 5% of the final grade (if results are provided by DESE to AHS in time to process) and the EOC exam will be marked as 5% of the final grade as well.
- If EOC results are not provided in a timely manner, the final will be 10% of the total grade.

Semester Final Exemption Criteria

Students who meet the following criteria will be exempt from their Semester Final:

- Grade of 95% or higher in a course
- No major discipline referrals (No ISS/OSS)
- 3 or fewer total tardies

6/7/8th Grade Tutoring and Summer School Policy

In accordance with school board policy, middle school students who are not performing academically at a satisfactory level will be required to attend tutoring during school hours. Any 6th, 7th or 8th grade student who fails one semester (or two semesters) of any core area subject (English, Math, Social Studies, and Science) will be **required** to attend summer school. Improvement from the first to second semester will be considered.

Attendance

Good attendance is imperative to success in school. Good attendance impacts a student's grades, overall educational experience, and sets positive habits that will help them to become successful in life.

Students who are absent more than ten (10) days during a semester in any class are at risk of not earning credit in that class. Exceptions may be made in the event of extenuating circumstances that can be verified such as chronic health issues or medical appointments. If credit is denied due to attendance, the next step in the appeal process is the superintendent and then the Board of Education.

The Missouri State Law states that all children between the ages of 7 and 17 are compelled to attend school or receive adequate private instruction in the State of Missouri. Names of children in this age group not meeting the attendance regulations of their local school district shall be submitted to county juvenile authorities for further action. In addition, parents whose children do not meet these attendance guidelines will be reported for educational neglect.

A letter will be sent to parents when a student has reached 4 absences in a semester. A second letter will be sent after 8 absences, at which time an attendance meeting with the student, parents, and building principal will be held. The possibility of credit loss will be conveyed. A referral to the county juvenile authorities and/or referral to the Division of Family Services will be conveyed. Notification will also be conveyed on the semester grade card and the official HS transcript if credits are not granted by the presence of a NC notation in place of a traditional letter grade, which is a No Credit mark.

Regular and punctual attendance is essential to success at school. If a student is absent from school, he/she must bring a note from a parent stating a valid reason for the absence or the parent may call the HS office or convey the message in person. Students who report to class 20 minutes or more late shall be considered absent. The student may be considered truant if parent notification is not received (see Truancy section) in code of conduct.

If a student is absent from school when an assignment is given, one day will be allowed for every day of the absence in order to complete make-up work, as long as the absence is verified or excused. A test or project due that day must be made up the first day back. The daily participation component of the class grade cannot be made up. Parents may request homework by calling the office before 9:00 a.m. Any work picked up is due upon the student's return.

Students who are absent during the school day shall not participate or attend an extracurricular activity unless previously approved by the administration. The Missouri State High School Activities Association has specific rules on absences. A student having an unexcused absence on a given day is not eligible to participate in a contest until he/she has attended a full day of classes without an unexcused absence before eligibility is reinstated.

Appeal of the loss of credit due to excessive absences:

After the tenth absence from any one class the student may request a hearing before the attendance review committee upon appeal. The committee will decide whether (1) the absences are unjustified and the student is dropped from enrollment in that class and receives an F, (2) the absences are unjustified and the student is suspended from all classes for the rest of the semester and receives an F in all classes, or (3) the absences are justified and the student is allowed to continue in regular enrollment and make up missed school work.

College Visits

Seniors and Juniors are allowed 2 college visits per year during school hours. Visits will be marked as a field trip for each of the previous circumstances and as an absence beyond the stated allowance in this guide.

Field Trips

Students with a grade of F in any class will NOT be allowed on field trips. Furthermore, students on the ineligible list will not be allowed to attend field trips. Students attending planned field trips must have all assigned work due during scheduled absences, turned in before leaving on field trip.

Tardiness

Students are considered tardy if they are not in their classroom when the bell rings. The front office will keep track of tardies. Discipline begins after the accumulation of the fourth tardy.

- 4-8 Tardies: Lunch Detention for each tardy.
- 9-12 Tardies: After School Detention plus loss of lunch privileges for the remainder of the semester.

OSS-Out of School Suspension

Students suspended from school will not be allowed on the school campus (including bus property). Students will not be allowed to participate in field trips or activities on the days of the suspension. Work missed during the suspension may be made up EXCEPT for labs, group projects, and high intensive prep assignments. The learning environment will NOT be recreated. Alternative assignments may be given by individual teachers in order to make up for missing participation.

Eligibility of Students

To participate in extracurricular and/or interscholastic activities, students must meet the following requirements:

Grade Requirements for Athletes:

(The following does not apply to students participating as spectators at sports events)

- Meet all the standards of the Missouri State High School Activities Association (MSHSAA) set forth in bylaw 2.3.2, "The student shall have earned, the preceding semester of attendance, a minimum of 3.0 units of credit or have earned credit in 80% of the maximum allowable classes in which a student can be enrolled in the semester, whichever is greater."
- A student who fails to meet MSHSAA eligibility standards will become ineligible for the subsequent semester.
- A student who is carrying an F at scheduled grade checks (Quarter) will be ineligible and will not be allowed to play or participate. He/She may continue to practice with the respective team while they work to bring the grade up to passing.
- A student who becomes ineligible based on carry an F can become eligible at the mid-term of the subsequent quarter as long as they meet the eligibility standards set forth in MSHSAA bylaw 2.3.2
- All eligibility decisions will be made after 4:00pm on the date grades are due.
- (See the current Athletic Handbook for information regarding grades and athletic participation).
- Athletes must be **in attendance** and **on time** the day following an event. Being late for school or absent **may** result in ineligibility for the next event.

Requirements for ALL STUDENTS:

- Students who fail to serve detentions and owe quarterly fines are NOT eligible to attend or participate in extracurricular activities.
- **Students must be in attendance a minimum of four hours of the school day on the day of the activity in order to participate in or be a spectator at a ballgame or any school event held after school hours. Exceptions may be granted, but must be prearranged by a parent with the principal and or Athletic Director.**

Physicals and Sports:

Students participating in athletics and cheerleading must have a current health certificate on file and show proof of insurance. According to MSHSAA guidelines, physicals are valid if the physical was completed after February 1 of the previous school year. Insurance applications and physical forms are available in the Principal's Office.

Discipline and Sports:

- Discipline supersedes extracurricular commitments.
- A student who is in ISS will be allowed to practice in a sports program after school hours, but will be ineligible to play/participate for all days in which the suspension is in effect.
- A student who is placed in Out-of-School Suspension (OSS) will be ineligible to play/participate for all days in which the suspension is in effect. A student on OSS will not be allowed to practice on the day(s) of suspension or participate in any activities.
- Sports events and extracurricular activities are extensions of the school day and all school rules still apply.
 - MSHSAA Rule 2.2.3a a student who violates a local school policy is ineligible until completion of the prescribed school penalties

Tobacco-Free Facility

State law and the Archie R-V school board prohibits smoking, or other use of tobacco products, in any classroom, school building, or on any school bus. Violation of this ordinance by students is addressed in the current discipline policy with possession and use of tobacco on school property addressed.

Drugs/Alcohol

The current Discipline Policy addresses the issue of drug-alcohol related offenses by students. Student "possession of drugs/alcohol" or "attendance at school while under the influence of drugs/alcohol" and also the sale or distribution of alcohol or drugs is addressed. Consequences range from OSS to expulsion with notification of law enforcement officials

Activities and Organizations

- All class meetings, organization meetings, and school activities must be scheduled in advance with the principal and placed on the master calendar by the sponsor or coach. The sponsor or coach must be present for all meetings and activities.
- Students may not use the gym or other school facilities during or after school hours without supervision from a faculty member.

School Sponsored Activities

Football	NHS (National Honor Society)
Volleyball	Quiz Bowl
Cheerleading	FCCLA (Family Career & Consumer Leaders of America)
Basketball	Cass Career Center Organizations
Coop Wrestling with Adrian	FFA (Future Farmers of America)*
Coop Golf with Harrisonville	Vocal Music*
Track	Instrumental Music*
Baseball	Student Council
Softball	

*This is a co-curricular activity in which at least part of the grade is determined by student participation.

Fundraisers

Although the Archie School District is supportive of the community that supports us, outside fundraisers are not allowed during the school day. All outside groups must contact the Activities/Athletic Director for permission to sell items/services on school grounds. Students are not allowed to sell fundraising products/services during instructional time.

Student Council

The high school student council consists of a President, Vice President, Secretary, and Treasurer. Grades 9-12 have two class representatives per grade level. The student body elects the student council officers in the fall for the current school year. Class representatives are elected in the fall of the school year. **Your officers and representatives are elected to serve the student body!** Students are encouraged to seek out their class representatives and officers if you have a concern or suggestion to make our school better.

National Honor Society

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. These characteristics have been associated with membership in the organization since the beginning in 1921. Chapter membership not only recognizes students for their accomplishments, but also challenges them to develop further through active involvement in school activities and community service.

National Honor Society Eligibility Requirements

To be eligible for membership in the Archie High School National Honor Society (NHS) Grades 10-12, a student must have a 3.5 cumulative GPA. A faculty committee determines membership after examining information sheets prepared by students who qualify by GPA. If an active NHS member falls below the standards that were the basis for selection, the committee may place the student on probation or may dismiss the student from membership. The NHS student has the right to a hearing before the faculty committee.

Closings

In the event that the school system needs to close for any reason, including extreme weather, students will be notified by radio stations.

- SIS Automated Calls
- Local TV Stations (KMBC, KSHB, WDAF, KCTV)
- E-NEWS, Archie School District communication email.
- Facebook: <https://www.facebook.com/archieschooldistrictofficial/>
- Twitter: [@archieschools](https://twitter.com/archieschools)

AMI (Alternative Method of Instruction) Days

In the event that the school system needs to close, the district may implement the use of an AMI day. AMI stands for Alternative Method of Instruction, which means instruction can take place virtually. Schools are granted a maximum of five days that could be designated as AMI days. We believe that serving our students face-to-face is always the best case scenario, however, these days will be used if necessary.

AMI day procedures for students:

1. We will follow an early release schedule as it relates to course schedule and class times. The schedule can be found on page 5 of this document.
2. Students will join their class Google Meet for each course at the start of each course period.
3. Students will be dressed appropriately and in an appropriate location in the home, such as a kitchen table, desk, or living room couch. Bedrooms and bathrooms are not appropriate locations.
4. Students will turn their camera on and mute their microphone unless prompted to turn it on by the teacher.
5. The student's teacher will take attendance. Students must be present and on time at the Google Meet.
6. The student's teacher will provide direct instruction of new material, review previous assignments, etc.
7. Google Meet sessions should last approximately 15-20 minutes.
8. If the student is unable to connect to the Google Meets due to lack of internet access, it is the student's responsibility to contact all teachers via email. Students are expected to complete assignments immediately upon return to school.
9. Assignments will be posted to Google Classroom.

10. The last portion of the class period may be spent on Google Meet in class discussion. The teacher may use the time to answer assignment questions, or the teacher may close the Google Meet to provide students with independent work time.
11. This process will repeat for each course throughout the day.
12. Lunch and advisement are break time. Students will not meet with their advisement teacher.
13. Using the early release schedule will allow students time in the afternoon to work on and complete assignments.

AMI day procedures for teachers:

1. We will follow an early release schedule as it relates to course schedule and class times.
2. Teachers will open a Google Meet at the start of each course period.
3. Teachers will take attendance.
4. Teachers will check in with students. They will complete tasks as they would during a normal school day. Teachers will provide direct instruction of new material, go over previous assignments, etc.
5. Google Meet sessions should last approximately 15-20 minutes.
6. Teachers will post assignments to Google Classroom.
7. The last portion of the class period can be spent answering assignment questions via Google Meet, or teachers may close the Google Meet to allow students independent work time.
8. Students unable to join the class Google Meets are expected to email the teacher and complete assignments upon return.
9. Repeat for each course throughout the day.
10. Plan period will remain the same.
11. Teachers will not meet with advisement groups.

Dances

- Students must have 90% attendance or higher in order to participate in school dances.
- Students will be admitted to the dance until one hour after the starting time.
- Outside dates must be signed up in advance of the dance with the sponsor.
- Outside dates are expected to follow Archie H.S. rules and policies.
- After a student leaves a dance, he/she will not be readmitted.
- Athletes may be allowed additional time to enter a dance after a game, with administrative permission.
- No one in high school or elementary school will be allowed to attend the middle school dances. No elementary or middle school students are allowed to attend high school dances.
- HS dance guests may be 20 years of age or younger. Anyone 21 years or older may not attend any dance at AHS including prom.
- All guests over the age of 18 must have a GED or a diploma to attend.
- If transportation is provided by the school to an offsite location for a high school dance, students and their guests must ride the bus to and from the dance location in order to attend the dance.
- Dances will conclude at 11:30 pm

School Property

- Lockers are the property of Archie Schools and are available for student use. Students are not to change lockers without prior consent from the principal. Locker inspections may be conducted at the discretion of the administration. Inappropriate care of the assigned locker (excessive materials, interfering with lock mechanism, vandalism, etc.) will result in loss of locker privileges. Only magnetic fasteners should be used in lockers.
- Students are expected to take care of school property, including textbooks, Chromebooks, workbooks, equipment, and uniforms. Any damaged or lost materials must be paid for, and students are expected to use common sense. For example, trash should be placed in trash cans.

Chromebook Devices

The Archie R-V School District recognizes the role technology plays in the future of today's youth. Along with the regular curriculum, proficiency in current and future technology will give our students the opportunity to stay up to date with techniques and practices that will contribute to our students' continued success.

This document contains the parameters for the 1:1 Chromebook Initiative, the purpose of which is to put

current technology into the hands of all students to help enhance, personalize, and further develop our academic program. The Archie R-V School District purchases and owns the device and distributes to students to use for educational purposes during the academic year.

Chromebooks will be assigned to students in grades 5-12 at the beginning of each school year. Students must show proficiency on the digital citizenship curriculum requirements and the Chromebook Usage Agreement must be signed by the student and parent annually before a Chromebook will be distributed to the student.

The Archie R-V School District recognizes the educational and professional value of electronics-based information technology, both as a means of access to enriching information and as a tool to develop skills that students need.

The district's technology exists for the purpose of maximizing the educational opportunities and achievement of district students. Internet access is a privilege, not a right. It is provided to conduct research and to communicate with others. Inappropriate use will result in cancellation of those privileges and may result in additional disciplinary or legal actions.

Users must adhere to district policies, regulations, procedures and other district guidelines. Users must immediately report any security problems, misuse or failure of the district's technology resources to an administrator or teacher.

Chromebook Handling, Treatment & Usage

General Precautions

- The student device is school property and all users will follow the Archie R-V School District technology usage agreement and the Archie R-V Chromebook usage agreement. Students are responsible for the general care of the Chromebook issued by the school.
 - Only use a clean, soft cloth to clean the screen, no cleansers of any type.
 - Cords and cables must be inserted carefully into the student device to prevent damage.
 - Student devices must remain free of any writing, drawing, stickers, or labels that are not the property of the Archie R-V School District.
 - Chromebooks should not be left unsupervised.
 - District labels on the devices may not be removed by the student or any other person.
 - Students should never carry their Chromebook while the screen is open.
 - Chromebooks should never be shoved into a locker or wedged into a book bag as this may break the screen.
 - Do not expose your Chromebook to extreme temperatures or direct sunlight for extended periods of time. Extreme heat or cold may cause damage to the Chromebook.
 - Students are responsible for keeping their Chromebook's battery charged for school each day.

Care of Device

- Students are responsible for the general care of their District-supplied student device. Student devices that are broken or fail to work properly must inform a teacher, who will then create a ticket for the technology department to evaluate the device. If subjected to rough treatment, severe damage can occur to a device. The screens are particularly sensitive to damage from excessive pressure on the screen.
 - Do not lean on the top of the device when it is shut.
 - Do not place anything near the device that could put pressure on the screen.
 - Clean the device with a soft, dry cloth or anti-static cloth.
 - Do not "bump" the device against walls, floors, etc. as it will eventually break the device.
 - Food and drink is not recommended near your Chromebook.
- To maximize battery life:
 - Turn down volume.
 - Turn down brightness.
 - Exit any applications you are not using.
 - Shut down the device completely when not in use.

Using your Device at School

Student devices are intended for use at school each day. In addition to teacher expectations for student device use, school email, school messages, announcements, calendars, and schedules will be expected to be accessed using the Chromebook.

Digital Citizenship

Archie School District's students have the opportunity to use technology that facilitates creative problem solving, information fluency, and collaboration needed in today's society. As students are expected to apply these skills and extend their creative abilities, we also want them to be safe, legal, and responsible. This acceptable use policy supports our vision of technology use and upholds in our students a strong sense of digital citizenship.

Digital Citizenship enables students to effectively build knowledge in how to protect themselves. This will allow our students to function effectively in personal, community, and workplace environments.

- **Respect Yourself:** Select online names and nicknames that are appropriate. Carefully consider the information and content that you post online.
- **Protect Yourself:** Do not publish personal details, contact details, or a schedule of your activities.
- **Respect Others:** Do not use technologies to bully or tease other people. Do not share or use another student's password to log into the network or any software applications.
- **Protect Others:** Protect others by reporting abuse and not forwarding inappropriate materials or communications.
- **Respect Intellectual Property:** Suitably cite all use of websites, books, media, etc.
- **Protect Intellectual Property:** Request to use the software and media others produce.
- **Act Responsibly:** Follow all Archie R-V School's rules for behavior while using your Chromebook or other technology related pieces of equipment or software.

Social Media and Online Safety Guidelines for Students:

- All student social media accounts will be PERSONAL Accounts. School related pages will be created by school personnel such as an activity sponsor, coach, teacher or administrator.
- Be aware of what is posted online. What a student contributes leaves a digital footprint for all to see. Do not post anything one wouldn't want others (familiar or unfamiliar) to see and share.
- It is acceptable to disagree with someone else's opinions, however, do it in a respectful way. Make sure that criticism is constructive, not hurtful. What is inappropriate in the classroom is inappropriate online.
- Be safe online. Never give out personal information, including but not limited to last names, phone numbers, addresses, exact birth dates, and pictures. Do not share passwords with anyone besides teachers and parents.
- Stop, Block, and Tell: Don't respond to any cyber-bullying message(s); block the person sending the message(s); tell a trusted adult!
- Do not use other people's intellectual property without their permission. Be aware that it is a violation of copyright law to copy and paste other's thoughts. It is good practice to hyperlink to sources of which one might refer.
- Be aware that pictures may also be protected under copyright law. Get permission to use images.
- Do not misrepresent oneself by using someone else's identity.
- Students who see inappropriate material that makes one feel uncomfortable or is not respectful should report the material to a parent or teacher right away.

Repair and Replacement Costs

Loss, Damage, or Theft

- By taking possession of a borrowed device, the borrower agrees to assume full responsibility for the safety, security and care of the borrowed property. In a case of complete loss, the borrower agrees to pay replacement cost. In the case of damage to a borrowed device, the borrower must report the incident to the teacher, who will then inform the technology department personnel or the building administrator within one school day of the occurrence. If user negligence is determined in the device damage, the borrower will be assessed repair or replacement costs.
- Chromebooks Undergoing Repair
 - Loaner Chromebooks may be issued to students who have paid the cost of the repair. They will leave their Chromebook for repair with the office administrative assistants who will facilitate repair through technology department personnel.
 - If repair is needed due to malicious damage, the school will refuse to provide a loaner Chromebook, unless full replacement cost has been rendered prior.
 - If repair is needed due to a faulty device, the school will provide a loaner Chromebook while repairs are being completed.

- Students and parents will be charged for Chromebook damage that is a result of misuse or abusive handling.
- **Theft/Damage Costs**
 - The Archie R-V School District will require that a police report be submitted in cases of theft. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the school discipline code.
 - The Archie R-V School District will assess the Chromebook damage and repair or replace the device based on an evaluation by the technology department personnel. Parents/students will be charged for full replacement cost of a device and/or accessories that have been damaged due to misuse, negligence, abuse, or loss.

ESTIMATED COST OF REPAIRS

Part/Chromebook Damage	Replacement Fee
Charger/Power Adapter	\$40
Screen	\$100
Keyboard/Mousepad/Palm Rest	\$70
Entire Chromebook	\$300
Other Parts	Determined at time of repair

Miscellaneous

Visitors: Visitors are not allowed unless prior arrangements (at least 24 hours before) are made with the building principal, and the visitor then reports to the office. Parents may visit his/her student during the school day in the high school office.

Library Fines: Library materials that are not returned or renewed before the 3 week period is up will accrue a fine of \$.05/day for each day past the due date. Students may be required to pay library fines and/or return overdue materials before they can participate in special events. In addition, students who owe large fines or have items that are overdue may have their library borrowing privileges suspended until the fees are paid or materials returned.

Public Notice

According to the No Child Left Behind Act of 2001 (Public Law 107-110), our district is required to inform you of certain information you have a right to know.

Upon your request, our district is required to provide to you, in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals; and, if so, their qualifications.
- What baccalaureate degree major the teacher has and any other graduation certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent--

- Information on the achievement level of the parent's child in each of the state academic assessments as required under this part; and
- Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

Grievance Procedure:

Students, parents of students or employees have the right to file a formal complaint alleging noncompliance with regulations outlined in Title VI of the 1964 Civil Rights Act, Title IX of Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

Level One-Principal or Immediate Supervisor (Informal and Optional-may be bypassed by the grievant)-Employees with a grievance of discrimination on the basis of sex, race, national origin, or disability may first discuss it with their principal or immediate supervisor, with object of resolving the matter informally. A student or parent with a complaint of discrimination on the basis of sex, race, national origin, or disability may discuss it with the teacher, counselor, or building administrator involved.

Level Two-Title IX and Section 504 Coordinator(s)-If the grievance is not resolved at level one and the grievants wish to pursue the grievance, they may formalize it by filing a complaint in writing on a Compliance Violation Form, which may be obtained from the Title IX and Section 504 Coordinator. The complaint shall state the nature of the grievance and the remedy requested. The filing of the formal, written complaint at level two must be within fifteen (15) working days from the date of the event giving rise to the grievance or from the date the grievants could reasonably become aware of such occurrence. The grievants may request that a meeting concerning the complaint be held with the Title IX and Section 504 Coordinator shall investigate the complaint and attempt to solve it. A written report from the compliance Officer regarding action taken will be sent within fifteen (15) working days after receipt of the complaint.

Notice of Non-Discrimination:

As per Board of Education policy adopted October 12, 1989, applicants for admission and employment, students, parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Archie R-V School District are hereby notified that this institution does not discriminate on the basis of race, color, national origin, sex, age, or handicap in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning Archie R-V compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact Jeff Kramer, Title IX and Section 504 Coordinator, 302 West State Route A, Archie, Missouri, 816-293-5312, who has been designated to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, Title IX, or Section 504.

Standard Complaint Resolution Procedure For No Child Left Behind Programs

This complaint resolution procedure applies to all programs administered by the Missouri Department of Elementary and Secondary Education under the No Child Left Behind Act (NCLB).

A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplied, or misinterpreted by school district personnel or by Department of Education personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program, or project operated under the general supervision of the Department may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted.

The written, signed complaint must be filed and the resolution pursued in accordance with local district policy: (insert your individual district's policy here such as submitting to the superintendent, board president, etc.) If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. If there is no evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Department may require the parties to do so and may provide technical assistance to facilitate such resolution. Any persons

directly affected by the actions of the Department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplied, or misinterpreted by the Department itself.

Anyone wishing more information about this procedure or how complaints are resolved may contact local district or Department personnel.

Community Information

All public schools are required to provide a free and appropriate public education to all students with disabilities, including those attending private/parochial schools, beginning on the child's third birthday through age twenty (20), regardless of the child's disability. Disabilities include: learning disabilities, mental retardation, behavior disorder/emotional disturbance, speech disorders (voice, fluency, or articulation), language disorders, visually impaired, hearing impaired, physically/ other health impaired, multihandicapped, deaf/blind, autism, early childhood special education, and traumatic brain injury.

All public schools are required to provide parents the right to inspect and review personally identifiable information collected and used or maintained by the District relating to their children. Parents have the right to request amendment of these records if they feel the information is inaccurate, and file complaints with the U.S. Department of Education or the State Department of Education concerning alleged failures by the District to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The District has developed a Local Compliance Plan for implementation of Special Education and this Plan is available for public review during regular school hours on days school is in session in the office of the Superintendent of Schools.

Public Schools in the State of Missouri are required to conduct an annual census on all children with disabilities or suspected disabilities from birth through age twenty (20) who reside in the District of whose parent/legal guardian resides in the District. This Census is compiled as of May 1 of each year. This information is treated as confidential and submitted to the Missouri Department of Elementary and Secondary Education. Information to be collected includes: name of each child; parent/legal guardian's name/address; birth date and age of each child; and each child's disability or suspected disability. Should the District fail to submit an annual census, the State Board of Education may withhold state aid until the census is admitted. If you have a child with a disability or know of a child with a disability, who is not attending the public school, please contact your school district.

Archie R-5 School District

Student Discipline Guide for Grades 6-12

Revised June 28, 2010

A Student Code of Conduct is designed to foster student responsibility, respect for the rights of others, and to ensure the orderly operation of the Archie R-5 Schools. No code can list each and every offense that may result in the use of disciplinary action. Students can, however, expect to be held accountable for any action which disrupts the learning environment or contributes to an unsafe atmosphere in school, on any property of the school, on any school bus going to or returning from school or during any school sponsored activities. Clear expectations, limits and appropriate consequences for the following behaviors are provided to give information and guidance to Archie R-5 students and their parents/guardians.

Unusual situations not covered in this policy will be handled as deemed appropriate by the building administrator or referred to the Superintendent of Schools as the circumstance may warrant in order to maintain general school discipline for the educational benefit of all students. A student's prior history of discipline incidents, attitude and length of time since the last occurrence will be considered when determining the appropriateness of discipline consequences. Students who show evidence of being chronic repeat offenders will be subject to more severe disciplinary consequences including out-of-school suspension. First time occurrences of such severity of behaviors involving violence or threats of violence, will be disciplined at the individual discretion of the building and/or district level administrators. Depending on the severity of disciplinary infraction increased disciplinary action may be required.

4001: ALCOHOL, DRUGS or NARCOTICS or any substances represented to be controlled or alcoholic

Under the Influence/Use/Possession/Distribution of Alcohol or Drugs: The use, sale, transfer, possession or being under the influence of alcoholic beverages or controlled substances on any school property, on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities: or off school property at any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district is prohibited and will not be tolerated. Students in violation of this policy will be suspended from attendance at and participation in all extra-curricular activities for up to 180 school days. For the purpose of this policy a controlled substance shall include any controlled substance, counterfeit substance or imitation controlled substance as defined in the Narcotic Drug Act, Section 195.010, RSMo.

First Offense	Up to 180 days OSS <u>or</u> 30 days OSS/ISS + SAR Contract (See Below) and report to Juvenile Authority
Second Offense	Refer to Superintendent for 90-180 days OSS or Expulsion and report to Juvenile Authority
Repeat Offense	Report to Law Enforcement (or Juvenile Authorities per Safe Schools Act)

(SAR) SUBSTANCE ABUSE REHABILITATION CONTRACT The SAR contract includes the following stipulations that may be modified by the District as an acceptable alternative to the long-term OSS approach. As a condition of the SAR Contract, the student's attendance record may be reconsidered if the student and legal guardian agree to be responsible for the cost and adherence to the following criteria:

- 1) The student will undergo an independent behavioral or psychological evaluation by a licensed agency to determine the students' extent of addiction. The District will receive a copy of the written independent evaluation.
- 2) The student and parents agree that the student will successfully and fully participate in a licensed drug rehabilitation program and/or participate in the school-based educational program. This treatment will continue until it is agreed by the parents and school officials that the desired behavioral modifications have been achieved.
- 3) A comprehensive drug screen (urinalysis) as determined or approved by the District will be conducted at student expense prior to being admitted back to school on a probationary basis. If the test is negative for drugs the student may return to school and will submit to random drug screening at the discretion of the principal for a period of up to 180 school days.
- 4) Should the student fail to meet the requirements of the SAR Contract, the District will consider all factors involving the disciplinary and rehabilitation process and take the appropriate disciplinary action including the enforcement of the original suspension.

ALL Rehab and screening expenses are to be borne by the student's family or legal guardian.

This policy procedure may be abandoned and/or the length of the suspension may be modified by the principal based upon the individual merits of each student's situation.

4002: ACTIONS THAT COMPROMISE THE SAFETY OF OTHERS: VIOLENT BEHAVIOR/THREATS OF VIOLENCE/TERRORISTIC ACTS/THREATS OF TERRORISTIC ACTS INCLUDING THREATS TO HARM OTHERS OR ONESELF, TO INCLUDE BOMB THREATS:

Any Offense	Immediate Out-of-School Suspension for up to 180 days OSS or expulsion upon referral to superintendent. Notification to law enforcement. Documentation in student's discipline record.
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4003: WEAPON(S) - POSSESSION, USE or ATTEMPTED USE:

Bringing onto the school grounds or property any item that is ordinarily considered to be a weapon such as defined in The Safe Schools Act of 1996, section 571.010, RSMo: a blackjack, a concealable firearm, an explosive weapon, a firearm, a firearm silencer, a gas gun, a bladed instrument, knuckles, a machine gun, a projectile weapon, a rifle, a shotgun, a spring gun or a switchblade knife and others not named. School property includes, but is not limited to district owned buildings, leased or rented facilities; school-sponsored activities; field trips, school vehicles and buses and any school bus stops. This policy is in effect before, during and after school. (This policy shall not be construed to prohibit the Board of Education from allowing a Civil War reenactor to carry a Civil War era weapon on school property for educational purposes so long as the firearm is unloaded.) *This violation will be reported to the appropriate law enforcement agencies.*

Any Offense	Expulsion or suspension of not less than one year and Contact Law Enforcement
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4004: ARSON:

Starting or attempting to start a fire or causing or attempting to cause an explosion

Any Offense	Up to 180 days OSS or expulsion: notification to law enforcement. Documentation in student's discipline record.
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4005: FALSE ALARM:

Setting off alarm when there is no cause to do so, including fire alarms, 911 calls, or other acts causing evacuation of the building which could endanger the welfare of others. "Making a false bomb report is a Class D felony and is subject to immediate suspension. This violation will be reported to the appropriate law enforcement agencies.

First Offense	Up to 10 days OSS
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Repeat Offense	Refer to Superintendent for suspension
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4006: GANG RELATED ACTIVITIES:

Any activity characteristic of or identified by the individual's admission to gang membership or by the exhibiting of any item of clothing which is common to gang members, the display of mannerisms which identify the individual as a gang member, visible tattoos that indicate gang membership, admitting to detailed knowledge of gang activity, admitting to or being known by a moniker, displaying jewelry or other paraphernalia common to gang members.

First Offense	Parent contact. Removal of gang related items and notify Juv. Law.
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Second Offense	Up to 5 days OSS. Removal of gang related items and notify Juv. Law
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Repeat Offense	Up to 10 days OSS. Removal of gang related items and notify Juv. Law
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4007: ASSAULT:

Knowingly causing physical injury to another person; or with criminal negligence, causing physical injury to another person by means of a **deadly weapon**; or **recklessly** engaging in conduct which creates a grave risk of death or serious injury to another person or knowingly causing physical contact with another person knowing the other person will regard the contact as offensive or provocative. The act or acts described above occur on school or school district property, or in a vehicle that at the time of the act was in the service of a school or school district, or arose as a result of a school or school district-sponsored activity. This violation is a **CLASS D FELONY** and will be reported to the appropriate law enforcement agencies.

***VERBAL THREAT: A Class C misdemeanor and in addition to school consequences, will be reported to Law Enforcement.**

First Offense	Up to 180 days OSS or expulsion
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Repeat Offense	Refer to Superintendent for expulsion and contact law enforcement.
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4008: FIGHTING:

Mutual combat in which both parties have contributed to the conflict by physical action.

First Offense	Up to 3 days OSS
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Second Offense	Up to 5 days OSS
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Repeat Offense	Up to 10 days OSS
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4009: POSSESSION OR USE OF DISRUPTIVE/HARMFUL DEVICES OR ITEMS:

(i.e. any propellant or explosive device, firecrackers, water balloons, snowballs, rocks, peashooters, stink bombs, water gun, pocket knife, etc.)

First Offense	Up to 5 days ISS
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Second Offense	Up to 5 days OSS
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Repeat Offense	Up to 10 days OSS
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4010: EXTORTION and/or BULLYING:

Threatening or intimidating any student to include such behaviors for the purpose of, or with the intent of obtaining money/anything of value from student. This offense in conjunction with physical force is grounds for immediate OSS. This also refers to any activity that a reasonable person believes could pose a negative impact on the mental or physical health or safety of a student or put the student in adverse situations is prohibited. This includes, but is not limited to hazing, bullying, cyber-bullying, student intimidation, physical violence, taunting, name-calling, put downs, threats, extortion and exclusion from a peer group. Students who have been subjected to hazing or bullying are instructed to promptly report such incidents to a school official.

First Offense	Up to 5 days OSS and restitution
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Second Offense	Up to 10 days OSS and restitution
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Repeat Offense	Refer to Superintendent for Expulsion
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4011: SEXUAL HARASSMENT

Inappropriate behavior which portrays sex or sexual conduct in a manner offensive to community standards, including words, spoken or written, touching, or other physical contact of a sexual nature.

First Offense	Student conference + ISS or 180 days of OSS
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Repeat Offense	1-180 days of OSS, or expulsion
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4012: SEXUAL MISCONDUCT:

Engaging in any sexual behavior or sexual acts on school grounds, in or on any property belonging to the school, or on school sponsored trips or activities. This also applies to behavior which subjects another person to sexual contact with or without the person's consent including acts covered by the Safe Schools Act 1-113 1301 & 1298 such as forcible rape (566.030 RSMo), forcible sodomy (566.060 RSMo), sexual assault (566.040 RSMo)

First Offense	Up to 30 days OSS
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Repeat Offense	Refer to Superintendent for expulsion and report to law enforcement
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Posturing

The physical and verbal acts that could potentially lead to an altercation

First Offense	Up to 3 days ISS
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Second Offense	Up to 5 days ISS
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Repeat Offense	Up to 5 days OSS
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4013: PROFANITY DIRECTED TOWARD A STAFF MEMBER:

First Offense	Up to 5 days OSS
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Second Offense	Up to 10 days OSS
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Repeat Offense	Up to 10 days OSS
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4014: DISRESPECT, DEFIANCE or INSUBORDINATION:

Displaying a lack of cooperation, disrespectful language (other than profanity), willful dishonesty, disobedience or defiance of the authority of the principal, assistant principal, teacher, bus driver or other school employee. Disrespect also includes any gestures, actions or speech interpreted as degrading or demeaning. Any threats and/or physical aggression toward a school official will be grounds for expulsion.

First Offense	Up to 5 days ISS
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Second Offense	Up to 10 days ISS
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Repeat Offense	Up to 10 days OSS
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4015: LARCENY THEFT:

(Larceny) stealing or attempting to steal private or school property valued at \$750.00 or more.

First Offense	Up to 10 days OSS and refer to law enforcement
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Second Offense	Refer to Superintendent for suspension and refer to law enforcement
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****Severity of first offense may be referred to the Superintendent for long term suspension/ expulsion**

4016: TOBACCO/VAPOR/ELECTRONIC CIGARETTES - USE or POSSESSION:

Including but not limited to cigarettes vapor/electronic, cigars, chewing tobacco, snuff, matches, lighters or similar items. Students are not to use or have possession of tobacco products at school activities or on school property. All tobacco will be confiscated. Students in extra-curricular activities may also have additional consequences according the athletic/activities handbook.

First Offense	Parent Contact and up to 3 days ISS
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Second Offense	Parent Contract and up to 5 days ISS
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Repeat Offense	Parent Contact and up to 10 days OSS
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4017: VANDALISM:

Willfully causing substantial damage or attempting to cause substantial damage to any property, real or personal, belonging to school, staff or students. **Institutional (school) vandalism is a Class A misdemeanor and will be referred to Law Enforcement Officials. If damage exceeds \$2,000, the offense is a Class D felony. Both of these classes of offenses will be subject to long-term suspension**

3001: DISRUPTIVE SPEECH or CONDUCT:

Conduct or speech, whether verbal, written or symbolic, which materially and substantially disrupts classroom work, school activities or school functions; this also includes using obscenity, obscene gestures, swearing, cursing, etc. or words which are spoken solely to harass, bully, intimidate or injure other people, such as defamation of a person's race, religion or ethnic origin. Extreme disruptive behavior can be grounds for immediate OSS at all levels.

First Offense	Up to 5 days ISS
Second Offense	Up to 10 days ISS
Repeat Offense	UP to 10 days OSS

3002: FAILURE TO APPEAR FOR AFTER SCHOOL DETENTION:

Students are allowed one reschedule for a missed detention per semester. Reschedules do not carry over if not used in the first semester.

First Offense	1 day ISS
Second Offense	Up to 3 days ISS
Repeat Offense	Up to 5 days ISS

3003: PUBLIC DISPLAY OF AFFECTION:

Hugging, kissing or any physical contact which is inappropriate in the school setting.

First Offense	Student Conference/Parent Contact
Second Offense	Up to 3 days ISS
Repeat Offense	Additional ISS

3004: FAILURE TO OBSERVE THE CONDITIONS OF IN-SCHOOL SUSPENSION:

Student social privileges are revoked during ISS. Failure to act in a mature manner with respect for self and others will result in removal from ISS.

First Offense	OSS in addition to the original ISS penalty
Second Offense	Original ISS penalty and up to 3 days OSS
Repeat Offense	Up to 5 days OSS or Saturday School

3005: BUS MISCONDUCT:

Any offense committed by a student on a district owned or contracted bus which would be punished if the offense had been committed at the student's assigned school. The rules of good bus conduct are the same as expectations for good classroom conduct which include showing respect and obeying reasonable requests from the adult in charge. *Please remember that riding an Archie R-5 bus is a privilege, not a requirement. To ensure good transportation service, students and parents should become familiar with the following safety rules.*

1. Do not extend any part of the body or belongings out of the bus windows.
2. All students are to sit in assigned seats on all regular route buses.
3. Leave the bus windows closed unless permission from the driver has been given to open them.
4. Keep voices at a normal conversational tone. Do not yell or make loud noises that may distract the driver.
5. Report any damage to the driver. Any acts of vandalism will be paid for by the student (s) responsible and may result in other assigned discipline.
6. Animals will not be transported on the bus.
7. Food and drink are not appropriate on the bus. Exceptions to this may be made on activity trips.
8. Inappropriate behaviors which will result in disciplinary action include: swearing, persistent refusal to submit to the driver's authority, or possession of tobacco, scuffling or fighting, littering and/or throwing objects from the bus, moving around while the bus in motion, being excessively loud, vandalism to the bus, etc.
9. Once loaded, students are to remain on the buses for the duration of the route and not enter other school buildings.
Violation of the bus rules and disregard for the driver's authority will be reported to the building principal and may result in the following discipline being assigned.
10. Regulation of electronic devices on buses is regulated at the discretion of individual bus drivers.

First Offense	Warning letter sent home and/or conference with parents
Second Offense	3-day bus suspension
Third Offense	5-day bus suspension
Fourth Offense	Bus suspension for the remainder of the semester

*****Serious violations could result in immediate and long-term suspension regardless of the number of previous violations**

3006: CARELESS DRIVING

Operating a vehicle on or about the school grounds and/or school property in a manner which would endanger persons or property. **The privilege of operating a vehicle at school also carries with it the responsibility of securing a proper permit, observing speed limits, giving pedestrians walkers and busses the right of way, and entering and exiting through designated areas

First Offense	Up to 3 days ISS/potential parking restrictions
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Second Offense	Up to 5 days ISS/potential parking restrictions
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Repeat Offense	Loss of driving privileges
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3007: CLOSED CAMPUS POLICY:

Once students have entered their school, they do not have permission to leave the school campus during school hours unless properly supervised by school personnel.

First Offense	Up to 5 days ISS
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Second Offense	Up to 10 days ISS
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Repeat Offense	Up to 10 days OSS
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3008: TRUANCY:

Absence from school or class without the knowledge and/or consent of parent and school officials. This includes being on or off campus, but out of assigned area without permission of school officials or being absent and not having parent contact with the school and office upon returning to school.

First Offense	Parent contact and 1 day ISS
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Second Offense	Parent contact and 3 days ISS
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Repeat Offense	ISS/Saturday School
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3009: FORGERY/MISREPRESENTATION:

Misrepresenting parent or guardian with the purpose of excusing from school, class or any other parental consent. This includes all written notes, phone calls, or correspondence. This includes academic dishonesty defined as any form of cheating that is blatant, repeated and serious in offense beyond the realm of the individual teacher's classroom management plan.

First Offense	Parent Contact and up to 3 days ISS
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Second Offense	Up to 5 days ISS
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Repeat Offense	Up to 10 days ISS
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3010: USE OF A PHONE or ELECTRONIC DEVICE ON SCHOOL PROPERTY:

During instructional time students are not allowed to use a cell phone, hand-held radio, remote modem devices, audio, video, music or game device or any other handheld communication device on school property during school hours. Teachers may grant approval inside the classroom.

First Offense	Confiscation and after-school detention
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Second Offense	Confiscation and up to 3 days ISS
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Repeat Offense	Confiscation and up to 5 days OSS
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3011: PETTY THEFT:

(Petty) stealing or attempting to steal private or school property valued at less than \$750.00

First Offense	Parent contact, restitution, and up to 10 days ISS
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Repeat Offense	Parent contact, restitution, and up to 10 days OSS
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3012: COMPUTER / INTERNET / E-MAIL USE

All Archie R-5 students will be expected to follow the **District Acceptable Use policy**. The use of computers and computer services is a privilege which may be revoked by teachers, principals and/or district administrators at any time for abusive conduct. Such conduct would include, but is not limited to the placing of unlawful information on or through the computer system, and the use of obscene, abusive, or otherwise objectionable language or images in either public or private files or messages, to include any materials posted on the R-5 District website and anything that would be considered cyber-bullying. All **flash drives or other forms of data storage** from home must be virus-scanned before they can be loaded onto school computers. Tampering with computer data or theft of computer data may be considered a Class A Misdemeanor or Class D Felony and be prosecuted as such.

First Offense	Suspension of computer privileges for a period of time determined by the building administrator and up to 10 days ISS
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Repeat Offense	ISS and up to loss of privileges for 365 days and up to 10 days OSS
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